

**Master of Arts (Theology)**  
**Faculty Jury Conducted: May 15, 2018**

*ATS Degree Program Goal D.1.2 – The goals an institution adopts for these degree programs should include the attainment of a survey knowledge of various theological disciplines, or focused knowledge in a specific discipline, or interdisciplinary knowledge. Achievement of student learning outcomes for these degrees shall contribute to meeting these programmatic goals.*

***Student Learning Outcome 1: Students will demonstrate their understanding of and ability to interpret and communicate biblical, theological, and historical truth.***

Measures	Baseline	Results Last Faculty Jury	Results Last Year/ <b>Improvement</b>	<b>Current Benchmarks</b> <i>(set May 2017) /</i> <b>New Benchmarks</b> <i>(TBD during May 2018 juries)</i>	<b>Action Plan Steps to Achieve the New Benchmark</b> <i>(TBD during May 2018 juries)</i>
<b>DIRECT MEASURES</b>					
<b><i>Embedded Assignments</i></b> <ul style="list-style-type: none"> <li>• Systematic Theology I (combined average Spring, Summer, Fall 2017)</li> <li>• History of Christianity (combined average Spring, Summer, Fall 2017)</li> <li>• Christian Ethics (combined average Spring, Summer, Fall 2017)</li> </ul>	<ul style="list-style-type: none"> <li>• 3.08 out of 4.0</li> <li>• 3.47 out of 4.0</li> <li>• 2.62 out of 4.0</li> </ul>	<ul style="list-style-type: none"> <li>• 2.94</li> <li>• 3.52</li> <li>• 2.53</li> </ul>	<ul style="list-style-type: none"> <li>• 3.49/ <b>+.55</b></li> <li>• 3.08/ <b>-.44</b></li> <li>• 3.13/ <b>+.60</b></li> </ul>	<ul style="list-style-type: none"> <li>• 3.08/<b>3.20</b></li> <li>• 3.50/<b>3.35</b></li> <li>• 3.08/<b>3.10</b></li> </ul>	<ul style="list-style-type: none"> <li>• Move to have a single person or jury team assess every embedded assignment (as has already been done for history and ethics).</li> <li>• Baseline was too high initially due to discrepancies between assessors during past semesters. Subsequently, T&amp;H has:               <ul style="list-style-type: none"> <li>a) switched to a single assessor</li> <li>b) Identified outliers that skewed results</li> </ul>               This lower benchmark reflects better the true baseline.             </li> <li>• Course content for the internet section will be revised this summer—(more videos, presentations). These adjustments may help with lower</li> </ul>

<ul style="list-style-type: none"> <li>Intermediate Greek (combined average Spring 2017, Fall 2017)</li> </ul> <p><b><i>THSE6300 Research and Writing Seminar</i></b></p> <ul style="list-style-type: none"> <li>Summative Writing Assignment (combined average Fall 2016/2017)</li> </ul>	<ul style="list-style-type: none"> <li>3.30 out of 4.0</li> <li>3.08 out of 4.0</li> </ul>	<ul style="list-style-type: none"> <li>3.76</li> <li>3.73</li> </ul>	<ul style="list-style-type: none"> <li>3.51/ <b>-0.25</b></li> <li>3.42/ <b>-0.31</b></li> </ul>	<ul style="list-style-type: none"> <li>3.50/<b>TBD by BS</b></li> <li>3.08/<b>3.10</b></li> </ul>	<p>scores in the internet and hybrid course sections that have brought down the overall average in the past.</p> <ul style="list-style-type: none"> <li>TBD by Biblical Studies</li> <li>The course has been successful in improving research and writing skills in MATH students (see SLO 5). Due to the limited number of course offerings it is difficult to determine an accurate baseline. The baseline and benchmark may need to be adjusted if numbers level-off after more course offerings.</li> </ul>
<b>INDIRECT MEASURES</b>					
<p><b><i>Student Evaluations</i></b></p> <ul style="list-style-type: none"> <li>Questions 2, 6, 7 (combined average from T&amp;H courses Spring, Summer, Fall 2017)</li> </ul>	<ul style="list-style-type: none"> <li>85% overall average</li> </ul>	<ul style="list-style-type: none"> <li>N/A</li> </ul>	<ul style="list-style-type: none"> <li>91.7%/ <b>+6.7%</b></li> </ul>	<ul style="list-style-type: none"> <li>85%/ <b>86%</b></li> </ul>	<ul style="list-style-type: none"> <li>Results last year are positive—the jury has no action plan/recommendation for improvement at this time.</li> </ul>

**Student Learning Outcome 2: Students will demonstrate an awareness of the broader Christian tradition and affinity for a Baptist theological heritage.**

Measures	Baseline	Results Last Faculty Jury	Results Last Year/ <b>Improvement</b>	<b>Current Benchmarks</b> <i>(set May 2017) /</i> <b>New Benchmarks</b> <i>(TBD during May 2018 juries)</i>	<b>Action Plan Steps to Achieve the New Benchmark</b> <i>(TBD during May 2018 juries)</i>
<b>DIRECT MEASURES</b>					
<p><b>Embedded Assignments</b></p> <ul style="list-style-type: none"> <li>• Systematic Theology I (combined average Spring, Summer, Fall 2017)</li> <li>• History of Christianity (combined average Spring, Summer, Fall 2017)</li> </ul> <p><b>THSE6300 Theological Research and Writing Seminar</b></p> <ul style="list-style-type: none"> <li>• Summative Writing Assignment (combined average Fall 2016, Fall 2017)</li> </ul>	<ul style="list-style-type: none"> <li>• 3.08 out of 4.0</li> <li>• 3.47 out of 4.0</li> <li>• 3.08 out of 4.0</li> </ul>	<ul style="list-style-type: none"> <li>• 2.94</li> <li>• 3.52</li> <li>• 3.73</li> </ul>	<ul style="list-style-type: none"> <li>• 3.49/ <b>+.55</b></li> <li>• 3.08/ <b>-.44</b></li> <li>• 3.42/ <b>-.31</b></li> </ul>	<ul style="list-style-type: none"> <li>• 3.08/<b>3.20</b></li> <li>• 3.50/<b>3.35</b></li> <li>• 3.08/<b>3.10</b></li> </ul>	<ul style="list-style-type: none"> <li>• Move to have a single person or jury team assess every embedded assignment (as has already been done for history and ethics).</li> <li>• Baseline was too high initially due to discrepancies between assessors during past semesters. Subsequently, T&amp;H has:               <ul style="list-style-type: none"> <li>a) switched to a single assessor</li> <li>b) Identified outliers that skewed results</li> </ul>               This lower benchmark reflects better the true baseline.             </li> <li>• The course has been successful in improving research and writing skills in MATH students (see SLO 5). Due to the limited number of course offerings it is difficult to determine an accurate baseline. The baseline and benchmark may need to be adjusted if numbers level-off after more course offerings.</li> </ul>

**INDIRECT MEASURES**

<p><b><i>Student Evaluations</i></b></p> <ul style="list-style-type: none"> <li>• Questions 2, 6, 7 (combined average from T&amp;H courses Spring, Summer, Fall 2017)</li> </ul>	<ul style="list-style-type: none"> <li>• 85% overall average</li> </ul>	<ul style="list-style-type: none"> <li>• N/A</li> </ul>	<ul style="list-style-type: none"> <li>• 91.7%/+6.7%</li> </ul>	<ul style="list-style-type: none"> <li>• 85%/86%</li> </ul>	<ul style="list-style-type: none"> <li>• Results last year are positive—the jury has no action plan/recommendation for improvement at this time.</li> </ul>
<p><b><i>Degree Program Survey</i></b></p> <ul style="list-style-type: none"> <li>• Core Competencies: Christian Theological Heritage (Fall/Spring 2017)</li> </ul>	<ul style="list-style-type: none"> <li>• 80% respond with 4-5 on Likert scale</li> </ul>	<ul style="list-style-type: none"> <li>• N/A</li> </ul>	<ul style="list-style-type: none"> <li>• 83.7% respond with 4-5 on Likert scale/+3.7%</li> </ul>	<ul style="list-style-type: none"> <li>• 80%/81%</li> </ul>	<ul style="list-style-type: none"> <li>• Results last year are positive—the jury has no action plan/recommendation for improvement at this time.</li> </ul>

*Student Learning Outcome 3: Students will demonstrate an ability to contextualize theology in their respective cultural and ecclesial settings.*

Measures	Baseline	Results Last Faculty Jury	Results Last Year/ <b>Improvement</b>	Current Benchmarks <i>(set May 2017)</i> / New Benchmarks <i>(TBD during May 2018 juries)</i>	Action Plan Steps to Achieve the New Benchmark <i>(TBD during May 2018 juries)</i>
<b>DIRECT MEASURES</b>					
<p><b><i>Embedded Assignments</i></b></p> <ul style="list-style-type: none"> <li>• Systematic Theology I (combined average Spring, Summer, Fall 2017)</li> <li>• History of Christianity (combined average Spring, Summer, Fall 2017)</li> <li>• Christian Ethics (combined average Spring, Summer, Fall 2017)</li> </ul> <p><b><i>THSE6300 Theological Research and Writing Seminar</i></b></p>	<ul style="list-style-type: none"> <li>• 3.08 out of 4.0</li> <li>• 3.47 out of 4.0</li> <li>• 2.62 out of 4.0</li> <li>• 3.08 out of 4.0</li> </ul>	<ul style="list-style-type: none"> <li>• 2.94</li> <li>• 3.52</li> <li>• 2.53</li> <li>• 3.73</li> </ul>	<ul style="list-style-type: none"> <li>• 3.49/ <b>+55</b></li> <li>• 3.08/ <b>-.44</b></li> <li>• 3.13/ <b>+.60</b></li> <li>• 3.42/ <b>-.31</b></li> </ul>	<ul style="list-style-type: none"> <li>• 3.08/<b>3.20</b></li> <li>• 3.50/<b>3.35</b></li> <li>• 3.08/<b>3.10</b></li> <li>• 3.08/<b>3.10</b></li> </ul>	<ul style="list-style-type: none"> <li>• Move to have a single person or jury team assess every embedded assignment (as has already been done for history and ethics).</li> <li>• Baseline was too high initially due to discrepancies between assessors during past semesters. Subsequently, T&amp;H has:               <ol style="list-style-type: none"> <li>a) switched to a single assessor</li> <li>b) Identified outliers that skewed results</li> </ol>               This lower benchmark reflects better the true baseline.             </li> <li>• Course content for the internet section will be revised this summer—(more videos, presentations). These adjustments may help with lower scores in the internet and hybrid course sections that have brought down the overall average in the past.</li> <li>• The course has been successful in improving research and writing skills in MATH students</li> </ul>

<ul style="list-style-type: none"> <li>Summative Writing Assignment (combined average Fall 2016, Fall 2017)</li> </ul>					(see SLO 5). Due to the limited number of course offerings it is difficult to determine an accurate baseline. The baseline and benchmark may need to be adjusted if numbers level-off after more course offerings.
<b>INDIRECT MEASURES</b>					
<p><i>Student Evaluations</i></p> <ul style="list-style-type: none"> <li>Questions 2, 6 (combined average from T&amp;H courses Spring, Summer, Fall 2017)</li> </ul> <p><i>Noel-Levitz</i></p> <ul style="list-style-type: none"> <li>Question 4</li> </ul>	<ul style="list-style-type: none"> <li>85% overall average</li> <li>6.33</li> </ul>	<ul style="list-style-type: none"> <li>N/A</li> <li>6.00</li> </ul>	<ul style="list-style-type: none"> <li>92%/+7%</li> <li>6.21/ +.21</li> </ul>	<ul style="list-style-type: none"> <li>85%/86%</li> <li>6.20/6.21</li> </ul>	<ul style="list-style-type: none"> <li>Results last year are positive—the jury has no action plan/recommendation for improvement at this time.</li> <li>Results last year are positive—the jury has no action plan/recommendation for improvement at this time.</li> </ul>

*Student Learning Outcome 4: Students will show personal and spiritual maturation in their development as Christian theologians.*

Measures	Baseline	Results Last Faculty Jury	Results Last Year/ <b>Improvement</b>	<b>Current Benchmarks</b> <i>(set May 2017) /</i> <b>New Benchmarks</b> <i>(TBD during May 2018 juries)</i>	<b>Action Plan Steps to Achieve the New Benchmark</b> <i>(TBD during May 2018 juries)</i>
<b>DIRECT MEASURES</b>					
<p><b><i>Embedded Assignments</i></b></p> <ul style="list-style-type: none"> <li>• Systematic Theology I (combined average Spring, Summer, Fall 2017)</li> <li>• History of Christianity (combined average Spring, Summer, Fall 2017)</li> <li>• Christian Ethics (combined average Spring, Summer, Fall 2017)</li> </ul> <p><b><i>THSE6300 Theological Research and Writing Seminar</i></b></p> <ul style="list-style-type: none"> <li>• Summative Writing Assignment (combined average Fall 2016, Fall 2017)</li> </ul>	<ul style="list-style-type: none"> <li>• 3.08 out of 4.0</li> <li>• 3.47 out of 4.0</li> <li>• 2.62 out of 4.0</li> <li>• 3.08 out of 4.0</li> </ul>	<ul style="list-style-type: none"> <li>• 2.94</li> <li>• 3.52</li> <li>• 2.53</li> <li>• 3.73</li> </ul>	<ul style="list-style-type: none"> <li>• 3.49/ <b>+.55</b></li> <li>• 3.08/ <b>-.44</b></li> <li>• 3.13/ <b>+.60</b></li> <li>• 3.42/ <b>-.31</b></li> </ul>	<ul style="list-style-type: none"> <li>• 3.08/<b>3.20</b></li> <li>• 3.50/<b>3.35</b></li> <li>• 3.08/<b>3.10</b></li> <li>• 3.08/<b>3.10</b></li> </ul>	<ul style="list-style-type: none"> <li>• Move to have a single person or jury team assess every embedded assignment (as has already been done for history and ethics).</li> <li>• Baseline was too high initially due to discrepancies between assessors during past semesters. Subsequently, T&amp;H has:               <ul style="list-style-type: none"> <li>a) switched to a single assessor</li> <li>b) Identified outliers that skewed results</li> </ul>               This lower benchmark reflects better the true baseline.             </li> <li>• Course content for the internet section will be revised this summer—(more videos, presentations). These adjustments may help with lower scores in the internet and hybrid course sections that have brought down the overall average in the past.</li> <li>• The course has been successful in improving research and writing skills in MATH students (see SLO 5). Due to the limited number of course offerings it is difficult to determine an accurate</li> </ul>

					baseline. The baseline and benchmark may need to be adjusted if numbers level-off after more course offerings.
<b>INDIRECT MEASURES</b>					
<p><b><i>Student Evaluations</i></b></p> <ul style="list-style-type: none"> <li>• Questions 6, 7, 9 (combined average from T&amp;H courses Spring, Summer, Fall 2017)</li> </ul> <p><b><i>Noel-Levitz</i></b></p> <ul style="list-style-type: none"> <li>• Question 62</li> </ul> <p><b><i>Degree Program Survey</i></b></p> <ul style="list-style-type: none"> <li>• Core Competencies: Spiritual/Character Formation (Fall/Spring 2017)</li> </ul>	<ul style="list-style-type: none"> <li>• 85% overall average</li> <li>• 6.56</li> <li>• 80% respond with 4-5 on Likert scale</li> </ul>	<ul style="list-style-type: none"> <li>• N/A</li> <li>• 6.38</li> <li>• N/A</li> </ul>	<ul style="list-style-type: none"> <li>• 90.7%/+5.7%</li> <li>• 6.49/ +.11</li> <li>• 87.1% respond with 4-5 on Likert scale/+7.1%</li> </ul>	<ul style="list-style-type: none"> <li>• 85%/86%</li> <li>• 6.40/6.41</li> <li>• 80%/81%</li> </ul>	<ul style="list-style-type: none"> <li>• Results last year are positive—the jury has no action plan/recommendation for improvement at this time.</li> <li>• Results last year are positive—the jury has no action plan/recommendation for improvement at this time.</li> <li>• Results last year are positive—the jury has no action plan/recommendation for improvement at this time.</li> </ul>

*Student Learning Outcome 5: Students will demonstrate effective skills in research and writing.*

Measures	Baseline	Results Last Faculty Jury	Results Last Year/ <b>Improvement</b>	<b>Current Benchmarks</b> <i>(set May 2017) /</i> <b>New Benchmarks</b> <i>(TBD during May 2018 juries)</i>	<b>Action Plan Steps to Achieve the New Benchmark</b> <i>(TBD during May 2018 juries)</i>
<b>DIRECT MEASURES</b>					
<p><b><i>THSE6300 Theological Research and Writing Seminar</i></b></p> <ul style="list-style-type: none"> <li>• Summative Writing Assignment (combined average Fall 2016, Fall 2017)</li> <li>• Initial Writing Sample for Admission</li> </ul>	<ul style="list-style-type: none"> <li>• 3.08 out of 4.0</li> <li>• 77% show improvement across all three domains</li> </ul>	<ul style="list-style-type: none"> <li>• 3.73</li> <li>• N/A</li> </ul>	<ul style="list-style-type: none"> <li>• 3.42/<b>-31</b></li> <li>• 100% show improvement across all three domains/<b>+23%</b></li> </ul>	<ul style="list-style-type: none"> <li>• 3.08/<b>3.10</b></li> <li>• 80%/<b>80%</b></li> </ul>	<ul style="list-style-type: none"> <li>• The course has been successful in improving research and writing skills in MATH students (see results for <b><i>initial writing sample</i></b>). Due to the limited number of course offerings it is difficult to determine an accurate baseline. The baseline and benchmark may need to be adjusted if numbers level-off after more course offerings.</li> <li>• Benchmark should remain the same until we have a larger sample size to determine if the baseline is accurate.</li> </ul>
<b>INDIRECT MEASURES</b>					
<p><b><i>Student Evaluations</i></b></p> <ul style="list-style-type: none"> <li>• Questions 2, 21, (combined average from T&amp;H courses Spring, Summer, Fall 2017)</li> </ul>	<ul style="list-style-type: none"> <li>• 85% overall average</li> </ul>	<ul style="list-style-type: none"> <li>• N/A</li> </ul>	<ul style="list-style-type: none"> <li>• 87%/+<b>2%</b></li> </ul>	<ul style="list-style-type: none"> <li>• 85%/<b>86%</b></li> </ul>	<ul style="list-style-type: none"> <li>• Results last year are positive—the jury has no action plan/recommendation for improvement at this time.</li> </ul>